

VT001 Vermont**Assessment Summary: All Students*****STUDENTS IN GRADE 00*****EXAM: VERMONT SCIENCE ASSESSMENT*****All Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 02**EXAM: LIFESKILLS*****All Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	22	5%	9%	9%	73%	0%	14%	73%

STUDENTS IN GRADE 04**EXAM: LIFESKILLS*****All Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	38	3%	11%	13%	74%	0%	13%	74%

EXAM: STANFORD DIAGNOSTIC***All Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	254	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	308	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	315	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05**EXAM: LIFESKILLS*****All Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	26	8%	8%	8%	77%	0%	15%	77%

EXAM: STANFORD DIAGNOSTIC***All Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: All Students*****STUDENTS IN GRADE 08*****EXAM: LIFESKILLS**

<i>All Students</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	44	14%	7%	20%	59%	0%	20%	59%

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

<i>All Students</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	252	2%	42%	36%	21%	0%	43%	21%
Math Problem Solving	252	23%	47%	13%	12%	5%	69%	17%
Math Skills	252	1%	22%	28%	38%	10%	23%	48%
Reading Analysis/Interpretation	244	0%	25%	37%	36%	2%	25%	38%
Reading Basic Understanding	244	0%	24%	24%	48%	4%	24%	52%
Writing Conventions	244	1%	41%	34%	25%	0%	41%	25%
Writing Effectiveness	244	1%	36%	21%	36%	7%	36%	42%

EXAM: STANFORD DIAGNOSTIC

<i>All Students</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	39	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	35	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 09**EXAM: LIFESKILLS**

<i>All Students</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	24	13%	13%	8%	67%	0%	25%	67%

EXAM: VERMONT SCIENCE ASSESSMENT

<i>All Students</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	136	4%	21%	64%	7%	4%	25%	11%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

VT001 Vermont**Assessment Summary: All Students*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	34	21%	3%	12%	65%	0%	24%	65%

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	107	0%	41%	39%	19%	1%	41%	20%
Math Problem Solving	107	18%	51%	13%	9%	8%	69%	18%
Math Skills	107	0%	17%	32%	38%	13%	17%	51%
Reading Analysis/Interpretation	111	0%	19%	39%	40%	3%	19%	42%
Reading Basic Understanding	111	0%	19%	24%	49%	8%	19%	57%
Writing Conventions	111	1%	44%	21%	34%	0%	45%	34%
Writing Effectiveness	111	0%	33%	23%	35%	8%	33%	43%

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	102	71%	24%	6%	0%	0%	94%	0%
Math Problem Solving	102	67%	30%	1%	2%	0%	97%	2%
Math Skills	102	6%	46%	35%	11%	2%	52%	13%
Reading Analysis/Interpretation	102	8%	69%	20%	4%	0%	76%	4%
Reading Basic Understanding	102	5%	47%	33%	15%	0%	52%	15%
Writing Conventions	102	8%	36%	43%	13%	0%	44%	13%
Writing Effectiveness	102	9%	41%	41%	9%	0%	50%	9%

EXAM: STANFORD DIAGNOSTIC*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

VT001 Vermont

Assessment Summary: All Students

STUDENTS IN GRADE 11

EXAM: LIFESKILLS
All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	14	14%	21%	7%	57%	0%	36%	57%

EXAM: VERMONT SCIENCE ASSESSMENT
All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	100	6%	21%	65%	6%	2%	27%	8%
Grade Nine Science Assessment	67	21%	48%	25%	6%	0%	69%	6%

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Gender*****STUDENTS IN GRADE 00*****EXAM: VERMONT SCIENCE ASSESSMENT*****Female***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 02**EXAM: LIFESKILLS*****Female***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	0%	0%	17%	83%	0%	0%	83%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

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Updated 26 December 2003

VT001 Vermont**Assessment Summary: Gender*****STUDENTS IN GRADE 04*****EXAM: LIFESKILLS**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	14	0%	7%	21%	71%	0%	7%	71%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	24	4%	13%	8%	75%	0%	17%	75%

EXAM: STANFORD DIAGNOSTIC

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Mathematics	82	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	89	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	91	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Mathematics	171	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	218	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	223	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05**EXAM: LIFESKILLS**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	11	18%	0%	0%	82%	0%	18%	82%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	15	0%	13%	13%	73%	0%	13%	73%

EXAM: STANFORD DIAGNOSTIC

<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

VT001 Vermont**Assessment Summary: Gender*****STUDENTS IN GRADE 08*****EXAM: LIFESKILLS**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	15	20%	13%	20%	47%	0%	33%	47%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	29	10%	3%	21%	66%	0%	14%	66%

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Math Concepts	91	3%	49%	33%	14%	0%	53%	14%
Math Problem Solving	91	31%	46%	9%	11%	3%	77%	14%
Math Skills	91	2%	31%	25%	35%	7%	33%	42%
Reading Analysis/Interpretation	89	0%	26%	30%	43%	1%	26%	44%
Reading Basic Understanding	89	0%	21%	29%	46%	3%	21%	49%
Writing Conventions	89	1%	35%	29%	35%	0%	36%	35%
Writing Effectiveness	89	1%	30%	17%	42%	10%	31%	52%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Math Concepts	161	1%	37%	38%	24%	0%	38%	24%
Math Problem Solving	161	18%	47%	16%	12%	6%	65%	19%
Math Skills	161	1%	17%	30%	40%	12%	18%	52%
Reading Analysis/Interpretation	155	1%	24%	41%	32%	3%	25%	35%
Reading Basic Understanding	155	1%	25%	21%	50%	4%	26%	54%
Writing Conventions	155	1%	44%	36%	19%	0%	45%	19%
Writing Effectiveness	155	1%	39%	24%	32%	5%	39%	37%

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Updated 26 December 2003

VT001 Vermont**Assessment Summary: Gender*****STUDENTS IN GRADE 08*****EXAM: STANFORD DIAGNOSTIC**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Mathematics	23	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	21	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Mathematics	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 09**EXAM: LIFESKILLS**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	7%	14%	14%	64%	0%	21%	64%

EXAM: VERMONT SCIENCE ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Grade Five Science Assessment	47	2%	21%	70%	4%	2%	23%	6%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Grade Five Science Assessment	89	4%	21%	61%	8%	6%	26%	13%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

VT001 Vermont**Assessment Summary: Gender*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	24%	4%	12%	60%	0%	28%	60%

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	40	0%	40%	48%	13%	0%	40%	13%
Math Problem Solving	40	8%	58%	18%	10%	8%	65%	18%
Math Skills	40	0%	8%	40%	45%	8%	8%	53%
Reading Analysis/Interpretation	37	0%	14%	38%	46%	3%	14%	49%
Reading Basic Understanding	37	0%	14%	27%	46%	14%	14%	59%
Writing Conventions	37	0%	22%	27%	51%	0%	22%	51%
Writing Effectiveness	37	0%	19%	30%	43%	8%	19%	51%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	67	0%	42%	34%	22%	1%	42%	24%
Math Problem Solving	67	24%	48%	10%	9%	9%	72%	18%
Math Skills	67	0%	22%	27%	34%	16%	22%	51%
Reading Analysis/Interpretation	74	0%	22%	39%	36%	3%	22%	39%
Reading Basic Understanding	74	0%	22%	23%	50%	5%	22%	55%
Writing Conventions	74	1%	55%	18%	26%	0%	57%	26%
Writing Effectiveness	74	0%	41%	20%	31%	8%	41%	39%

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Updated 26 December 2003

VT001 Vermont**Assessment Summary: Gender*****STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Female***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	73%	22%	5%	0%	0%	95%	0%
Math Problem Solving	*	62%	35%	3%	0%	0%	97%	0%
Math Skills	*	11%	35%	38%	11%	5%	46%	16%
Reading Analysis/Interpretation	*	0%	59%	36%	5%	0%	59%	5%
Reading Basic Understanding	*	0%	38%	38%	23%	0%	38%	23%
Writing Conventions	*	5%	31%	38%	26%	0%	36%	26%
Writing Effectiveness	*	3%	26%	54%	18%	0%	28%	18%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	69%	25%	6%	0%	0%	94%	0%
Math Problem Solving	*	69%	28%	0%	3%	0%	97%	3%
Math Skills	*	3%	52%	34%	11%	0%	55%	11%
Reading Analysis/Interpretation	*	13%	74%	10%	3%	0%	87%	3%
Reading Basic Understanding	*	8%	52%	31%	10%	0%	60%	10%
Writing Conventions	*	10%	40%	45%	5%	0%	50%	5%
Writing Effectiveness	*	13%	52%	32%	3%	0%	65%	3%

EXAM: STANFORD DIAGNOSTIC***Female***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

VT001 Vermont**Assessment Summary: Gender*****STUDENTS IN GRADE 11*****EXAM: LIFESKILLS*****Female***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

EXAM: VERMONT SCIENCE ASSESSMENT***Female***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	35	9%	17%	66%	9%	0%	26%	9%
Grade Nine Science Assessment	19	37%	53%	5%	5%	0%	89%	5%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	65	5%	23%	65%	5%	3%	28%	8%
Grade Nine Science Assessment	48	15%	46%	33%	6%	0%	60%	6%

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Updated 26 December 2003

VT001 Vermont

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 00

EXAM: VERMONT SCIENCE ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 02

EXAM: LIFESKILLS

<i>African American</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	5%	9%	9%	73%	0%	14%	73%
<i>Hispanic or Latino</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 04*****EXAM: LIFESKILLS*****American Indian/Alaskan Native***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	3%	12%	15%	71%	0%	15%	71%

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Updated 26 December 2003

VT001 Vermont

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 05*****EXAM: LIFESKILLS**

<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	8%	4%	8%	80%	0%	12%	80%
<i>Hispanic or Latino</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**VT001 Vermont**

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	42	12%	7%	19%	62%	0%	19%	62%

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	0%	9%	45%	36%	9%	9%	45%
Reading Basic Understanding	*	0%	18%	27%	55%	0%	18%	55%
Writing Conventions	*	0%	36%	36%	27%	0%	36%	27%
Writing Effectiveness	*	9%	9%	9%	64%	9%	18%	73%

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	41%	36%	21%	0%	43%	21%
Math Problem Solving	*	22%	47%	13%	12%	6%	70%	17%
Math Skills	*	1%	21%	30%	37%	10%	22%	47%
Reading Analysis/Interpretation	*	0%	25%	37%	35%	2%	26%	37%
Reading Basic Understanding	*	0%	24%	23%	48%	4%	25%	52%
Writing Conventions	*	1%	40%	35%	24%	0%	40%	24%
Writing Effectiveness	*	0%	35%	22%	36%	7%	36%	42%

EXAM: STANFORD DIAGNOSTIC

<i>Asian</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	38	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 09*****EXAM: LIFESKILLS*****African American***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	13%	13%	9%	65%	0%	26%	65%

EXAM: VERMONT SCIENCE ASSESSMENT***Asian***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	3%	20%	64%	8%	5%	24%	13%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	33	21%	3%	12%	64%	0%	24%	64%

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

<i>American Indian/Alaskan Native</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	39%	40%	20%	1%	39%	21%
Math Problem Solving	*	14%	54%	13%	10%	9%	68%	19%
Math Skills	*	0%	14%	33%	39%	14%	14%	53%
Reading Analysis/Interpretation	*	0%	18%	38%	41%	3%	18%	44%
Reading Basic Understanding	*	0%	19%	24%	49%	8%	19%	57%
Writing Conventions	*	0%	42%	22%	36%	0%	42%	36%
Writing Effectiveness	*	0%	31%	23%	39%	7%	31%	46%

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****American Indian/Alaskan Native***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	69%	24%	7%	0%	0%	93%	0%
Math Problem Solving	*	63%	33%	1%	2%	0%	97%	2%
Math Skills	*	7%	41%	39%	10%	2%	48%	13%
Reading Analysis/Interpretation	*	8%	67%	21%	3%	0%	76%	3%
Reading Basic Understanding	*	6%	45%	31%	17%	0%	51%	17%
Writing Conventions	*	9%	35%	42%	14%	0%	44%	14%
Writing Effectiveness	*	8%	40%	45%	7%	0%	48%	7%

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 10*****EXAM: STANFORD DIAGNOSTIC*****African American***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 11**EXAM: LIFESKILLS*****White***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	12	17%	17%	8%	58%	0%	33%	58%

EXAM: VERMONT SCIENCE ASSESSMENT***Asian***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	3%	22%	67%	6%	2%	25%	9%
Grade Nine Science Assessment	*	20%	47%	27%	6%	0%	67%	6%

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Disability*****STUDENTS IN GRADE 00*****EXAM: VERMONT SCIENCE ASSESSMENT*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 02**EXAM: LIFESKILLS*****Non Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	5%	10%	5%	76%	0%	14%	76%

STUDENTS IN GRADE 04**EXAM: LIFESKILLS*****Non Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	3%	8%	14%	76%	0%	11%	76%

EXAM: STANFORD DIAGNOSTIC***Non Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	24	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	32	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	33	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	229	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	275	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	281	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont

Assessment Summary: Disability

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	26	8%	8%	8%	77%	0%	15%	77%

EXAM: STANFORD DIAGNOSTIC

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont

Assessment Summary: Disability

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	14%	5%	21%	60%	0%	19%	60%

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	30	0%	23%	40%	37%	0%	23%	37%
Math Problem Solving	30	7%	57%	17%	20%	0%	63%	20%
Math Skills	30	0%	10%	17%	53%	20%	10%	73%
Reading Analysis/Interpretation	31	0%	6%	19%	68%	6%	6%	74%
Reading Basic Understanding	31	0%	10%	3%	84%	3%	10%	87%
Writing Conventions	31	0%	19%	29%	52%	0%	19%	52%
Writing Effectiveness	31	0%	23%	23%	39%	16%	23%	55%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	222	2%	44%	36%	18%	0%	46%	18%
Math Problem Solving	222	25%	45%	13%	11%	6%	70%	17%
Math Skills	222	1%	24%	30%	36%	9%	25%	45%
Reading Analysis/Interpretation	213	0%	27%	39%	31%	1%	28%	33%
Reading Basic Understanding	213	0%	26%	27%	43%	4%	26%	47%
Writing Conventions	213	1%	44%	34%	21%	0%	45%	21%
Writing Effectiveness	213	1%	38%	21%	35%	5%	38%	40%

EXAM: STANFORD DIAGNOSTIC

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	39	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	35	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Disability*****STUDENTS IN GRADE 09*****EXAM: LIFESKILLS***Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	24	13%	13%	8%	67%	0%	25%	67%

EXAM: VERMONT SCIENCE ASSESSMENT*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	4%	22%	63%	7%	5%	26%	12%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Disability*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	34	21%	3%	12%	65%	0%	24%	65%

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Non Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	40%	40%	19%	1%	40%	20%
Math Problem Solving	*	17%	51%	13%	10%	9%	69%	18%
Math Skills	*	0%	16%	31%	39%	13%	16%	52%
Reading Analysis/Interpretation	*	0%	18%	39%	40%	3%	18%	43%
Reading Basic Understanding	*	0%	18%	24%	50%	8%	18%	57%
Writing Conventions	*	1%	44%	21%	34%	0%	45%	34%
Writing Effectiveness	*	0%	33%	25%	35%	7%	33%	42%

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont

Assessment Summary: Disability

STUDENTS IN GRADE 10

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	13	8%	77%	15%	0%	0%	85%	0%
Reading Basic Understanding	13	8%	62%	23%	8%	0%	69%	8%
Writing Conventions	13	0%	69%	23%	8%	0%	69%	8%
Writing Effectiveness	13	15%	54%	31%	0%	0%	69%	0%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	70%	24%	7%	0%	0%	93%	0%
Math Problem Solving	*	67%	29%	1%	2%	0%	97%	2%
Math Skills	*	7%	47%	37%	9%	1%	53%	10%
Reading Analysis/Interpretation	89	8%	67%	20%	4%	0%	75%	4%
Reading Basic Understanding	89	4%	45%	35%	16%	0%	49%	16%
Writing Conventions	89	9%	31%	46%	13%	0%	40%	13%
Writing Effectiveness	89	8%	39%	43%	10%	0%	47%	10%

EXAM: STANFORD DIAGNOSTIC

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Disability*****STUDENTS IN GRADE 11*****EXAM: LIFESKILLS***Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	14	14%	21%	7%	57%	0%	36%	57%

EXAM: VERMONT SCIENCE ASSESSMENT*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	6%	21%	65%	5%	2%	28%	7%
Grade Nine Science Assessment	*	21%	49%	25%	5%	0%	70%	5%

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 00*****EXAM: VERMONT SCIENCE ASSESSMENT*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 02**EXAM: LIFESKILLS*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	0%	8%	0%	85%	0%	8%	85%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 04*****EXAM: LIFESKILLS**

<i>Not Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	17	0%	0%	24%	76%	0%	0%	76%
<i>Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	19	5%	21%	5%	68%	0%	26%	68%

EXAM: STANFORD DIAGNOSTIC

<i>Not Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Mathematics	89	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	116	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	120	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<i>Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Mathematics	156	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	183	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	185	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05**EXAM: LIFESKILLS**

<i>Not Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	6%	13%	0%	81%	0%	19%	81%
<i>Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

<i>Not Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 08*****EXAM: LIFESKILLS**

<i>Not Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	28	4%	7%	25%	64%	0%	11%	64%
<i>Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	15	27%	7%	13%	53%	0%	33%	53%

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

<i>Not Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Math Concepts	115	1%	41%	36%	23%	0%	42%	23%
Math Problem Solving	115	20%	44%	17%	15%	3%	64%	18%
Math Skills	115	1%	23%	30%	40%	7%	23%	47%
Reading Analysis/Interpretation	111	0%	23%	36%	40%	2%	23%	41%
Reading Basic Understanding	111	0%	22%	23%	49%	6%	22%	55%
Writing Conventions	111	0%	37%	34%	29%	0%	37%	29%
Writing Effectiveness	111	0%	32%	16%	44%	8%	32%	52%
<i>Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Math Concepts	125	2%	42%	36%	19%	0%	45%	19%
Math Problem Solving	125	26%	48%	10%	10%	6%	74%	16%
Math Skills	125	2%	22%	28%	35%	13%	24%	48%
Reading Analysis/Interpretation	126	1%	28%	37%	32%	2%	29%	34%
Reading Basic Understanding	126	1%	26%	25%	47%	2%	27%	48%
Writing Conventions	126	2%	44%	33%	21%	0%	45%	21%
Writing Effectiveness	126	2%	40%	25%	28%	6%	41%	33%

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 08*****EXAM: STANFORD DIAGNOSTIC*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	21	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 09**EXAM: LIFESKILLS*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	6%	19%	6%	69%	0%	25%	69%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

EXAM: VERMONT SCIENCE ASSESSMENT***Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	60	7%	23%	58%	7%	5%	30%	12%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	71	1%	17%	70%	7%	4%	18%	11%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

<i>Not Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	20	15%	0%	15%	70%	0%	15%	70%
<i>Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Communication	14	29%	7%	7%	57%	0%	36%	57%

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

<i>Not Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Math Concepts	48	0%	42%	40%	17%	2%	42%	19%
Math Problem Solving	48	19%	52%	13%	10%	6%	71%	17%
Math Skills	48	0%	17%	33%	42%	8%	17%	50%
Reading Analysis/Interpretation	49	0%	16%	37%	41%	6%	16%	47%
Reading Basic Understanding	49	0%	18%	18%	57%	6%	18%	63%
Writing Conventions	49	2%	39%	22%	37%	0%	41%	37%
Writing Effectiveness	49	0%	39%	22%	31%	8%	39%	39%
<i>Free/Reduced</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Math Concepts	56	0%	38%	41%	21%	0%	38%	21%
Math Problem Solving	56	13%	54%	14%	9%	11%	66%	20%
Math Skills	56	0%	13%	32%	38%	18%	13%	55%
Reading Analysis/Interpretation	57	0%	19%	40%	40%	0%	19%	40%
Reading Basic Understanding	57	0%	19%	30%	40%	11%	19%	51%
Writing Conventions	57	0%	46%	19%	35%	0%	46%	35%
Writing Effectiveness	57	0%	28%	21%	42%	9%	28%	51%

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Updated 26 December 2003

VT001 Vermont**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	50	64%	28%	8%	0%	0%	92%	0%
Math Problem Solving	50	58%	38%	2%	2%	0%	96%	2%
Math Skills	50	4%	40%	44%	10%	2%	44%	12%
Reading Analysis/Interpretation	52	6%	67%	23%	4%	0%	73%	4%
Reading Basic Understanding	52	6%	48%	27%	19%	0%	54%	19%
Writing Conventions	52	4%	31%	48%	17%	0%	35%	17%
Writing Effectiveness	52	13%	31%	48%	8%	0%	44%	8%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	44	77%	18%	5%	0%	0%	95%	0%
Math Problem Solving	44	75%	23%	0%	2%	0%	98%	2%
Math Skills	44	9%	50%	30%	9%	2%	59%	11%
Reading Analysis/Interpretation	43	9%	67%	19%	5%	0%	77%	5%
Reading Basic Understanding	43	5%	42%	42%	12%	0%	47%	12%
Writing Conventions	43	14%	37%	40%	9%	0%	51%	9%
Writing Effectiveness	43	2%	49%	37%	12%	0%	51%	12%

EXAM: STANFORD DIAGNOSTIC***Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 11*****EXAM: LIFESKILLS*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

EXAM: VERMONT SCIENCE ASSESSMENT***Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	53	8%	19%	60%	9%	4%	26%	13%
Grade Nine Science Assessment	38	16%	47%	32%	5%	0%	63%	5%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	44	2%	25%	70%	2%	0%	27%	2%
Grade Nine Science Assessment	28	25%	50%	18%	7%	0%	75%	7%

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 00*****EXAM: VERMONT SCIENCE ASSESSMENT*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 02**EXAM: LIFESKILLS*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	22	5%	9%	9%	73%	0%	14%	73%

STUDENTS IN GRADE 04**EXAM: LIFESKILLS*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	38	3%	11%	13%	74%	0%	13%	74%

EXAM: STANFORD DIAGNOSTIC***Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont

Assessment Summary: English Language Learners

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	26	8%	8%	8%	77%	0%	15%	77%

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 08*****EXAM: LIFESKILLS*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	14%	7%	21%	58%	0%	21%	58%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	42%	36%	21%	0%	43%	21%
Math Problem Solving	*	23%	46%	13%	12%	5%	69%	17%
Math Skills	*	1%	22%	29%	38%	10%	23%	48%
Reading Analysis/Interpretation	*	0%	24%	37%	36%	2%	25%	38%
Reading Basic Understanding	*	0%	24%	23%	49%	4%	24%	53%
Writing Conventions	*	1%	41%	33%	25%	0%	42%	25%
Writing Effectiveness	*	1%	36%	21%	35%	7%	37%	42%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 08*****EXAM: STANFORD DIAGNOSTIC*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 09**EXAM: LIFESKILLS*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	13%	13%	9%	65%	0%	26%	65%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	4%	21%	64%	7%	4%	25%	11%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	21%	3%	12%	64%	0%	24%	64%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	41%	39%	19%	1%	41%	20%
Math Problem Solving	*	16%	52%	13%	10%	9%	69%	18%
Math Skills	*	0%	16%	31%	39%	13%	16%	52%
Reading Analysis/Interpretation	*	0%	18%	40%	40%	3%	18%	43%
Reading Basic Understanding	*	0%	18%	25%	49%	8%	18%	57%
Writing Conventions	*	1%	43%	21%	35%	0%	44%	35%
Writing Effectiveness	*	0%	32%	24%	35%	8%	32%	44%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

VT001 Vermont**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	70%	24%	6%	0%	0%	94%	0%
Math Problem Solving	*	66%	31%	1%	2%	0%	97%	2%
Math Skills	*	6%	46%	36%	11%	2%	51%	13%
Reading Analysis/Interpretation	*	8%	68%	20%	4%	0%	76%	4%
Reading Basic Understanding	*	5%	47%	34%	15%	0%	51%	15%
Writing Conventions	*	8%	36%	44%	13%	0%	44%	13%
Writing Effectiveness	*	9%	41%	42%	9%	0%	50%	9%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC***Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**VT001 Vermont****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 11*****EXAM: LIFESKILLS*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	14	14%	21%	7%	57%	0%	36%	57%

EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	100	6%	21%	65%	6%	2%	27%	8%
Grade Nine Science Assessment	*	20%	48%	26%	6%	0%	68%	6%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less.

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